



Children with health needs who cannot attend school

POLICY/PROCEDURE

Elements Primary School is committed to safeguarding and promoting the well-being of all children and expects our staff and volunteers to share this commitment.

Policy reviewed by: S Horsbrough

Date: March 2021

Review Date: March 2022

Contents

1. Aims.
2. Legislation and guidance.
3. The responsibilities of the school
4. Monitoring arrangements.
5. Links to other policies.

1. Aims

This policy aims to ensure that:

- Suitable education is arranged for pupils on roll who cannot attend school due to health needs
- Pupils, staff and parents understand what the school is responsible for when this education is being provided by the local authority

2. Legislation and guidance

This policy reflects the requirements of the [Education Act 1996](#).

It is also based on guidance provided by our local authority.

<https://www.gov.uk/government/publications/education-for-children-with-health-needs-who-cannot-attend-school>

This policy complies with our funding agreement and articles of association.

3. The responsibilities of the school

3.1 If the school makes arrangements

Initially, the school will attempt to make arrangements to deliver suitable education for children with health needs who cannot attend school.

The class teacher will ensure work is provided through Google Classroom. A Chromebook or similar device will be offered to the child to enable them to access online learning. Work will be marked and feedback will be given daily. The work on Google classroom will echo what is being taught in the classroom, therefore reintegrating pupils back into school would be a smooth and stress free process.

3.2 If the local authority makes arrangements

If the school can't make suitable arrangements, Leeds City Council will become responsible for arranging suitable education for these children.

If the school feels that a child's learning needs are not being met due to prolonged periods of absence or that the pupil is medically unable to operate a home learning device, Bramley Park will make contact with the LA who will take responsibility for the pupil and their education.

In cases where the local authority makes arrangements, the school will:

Work constructively with the local authority, providers, relevant agencies and parents to ensure the best outcomes for the pupil

Share information with the local authority and relevant health services as required

Help make sure that the provision offered to the pupil is as effective as possible and that the child can be reintegrated back into school successfully

When reintegration is anticipated, work with the local authority to:

- Plan for consistent provision during and after the period of education outside the school, allowing the pupil to access the same curriculum and materials that they would have used in school as far as possible
- Enable the pupil to stay in touch with school life (e.g. through newsletters, emails, invitations to school events or internet links to lessons from their school)
- Create individually tailored reintegration plans for each child returning to school
- Consider whether any reasonable adjustments need to be made

4. Monitoring arrangements

This policy will be reviewed annually by Leanne Brown - Office Manager. At every review, it will be approved by the full governing board.

(The DfE advises that you review this policy annually, in its [list of statutory policies.](#))

5. Links to other policies

This policy links to the following policies:

- Accessibility plan
- Attendance Policy
- Data Protection Policy
- SEND Policy
- Child protection and safeguarding Policy