



Elements Primary School  
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## Elements Primary School Admission Policy 2019/20

Admission Policy for Elements Primary School for admission in September 2019

The Chief Executive of Leeds City Council makes the offer of a school place at Elements Primary School for Reception on behalf of the Trust who are the admitting authority.

Headteachers or school-based staff are not authorised to offer a child a place for Reception for September entry.

The Trust of Elements Primary School makes the offer of places in all other year groups and for entry to Reception outside the normal admissions round.

60 places will be available at Elements Primary School for entry in Reception in September 2019.

Where there are fewer applicants than places available, all applicants will be offered a place.

Where Elements Primary School is the school named on a child's Education Health and Care Plan (EHCP), the child will be admitted to the school.

Where there are more applicants than places available, places will be offered to children in the following order of priority.

### Priority 1

a) Children in public care or fostered under an arrangement made by the local authority or children previously looked after by a Local Authority. (see note 2)

b) Pupils without an EHC plan but who have Special Educational Needs, or with exceptional medical or mobility needs, that can only be met at a specific school.

### Priority 2

Children with older brothers or sisters who will be at school at the start of the academic year and are living at the same address (see note 4).

### Priority 3

We will give priority to parents who include a preference for their nearest priority school (see note 6).

#### **Priority 4**

We will give priority to parents who choose a Leeds school, which is not their nearest priority school (see note 6).

#### **Tie Break**

If we have more applications which meet one of these priorities than there are places available, we will offer places first to children living nearest the school, measured in a straight line. (see note 5).

#### **Note 1**

If we cannot offer parents or carers a place for their child at any school they put on their preference form, we will offer their child a place at the closest school that has places available when we make the offer (this may include voluntary aided and foundation schools or academies where their governing bodies have given us permission to do so).

#### **Note 2**

Children will receive Priority 1a if:

- they are children currently looked after by a local authority;
- children fostered under an arrangement made by the local authority;
- those who have been adopted from local authority care,
- children who reside with a person named on a Child Arrangements Order immediately following being looked after by the local authority
- those with a Special Guardianship Order immediately following being looked after by the local authority

#### **Note 3**

Elements Primary School supports Leeds City Council in promoting inclusion for all children and young people across the city. In line with the Children and Families Act 2014 and the ethos that every child where possible should be able to have their needs met in local mainstream provision, it is an expectation in Leeds that all mainstream schools are able to provide for all children with low level Special Educational Needs (SEN) and also the majority of children with Complex SEN Needs. It is also an expectation that all Leeds schools provide an inclusive and nurturing environment that can meet the needs of those vulnerable children who have social, emotional and mental health needs.

All schools have a duty to provide care and support for those pupils who have a medical condition.

Children with exceptional needs who require additional support above that expected of a mainstream school. e.g. blind children who need to access Braille, Deaf children who need access to specialist teachers will usually have an Education Health and Care plan (EHCP) naming a particular school.

Leeds schools are highly inclusive and have developed provision over a number of years to ensure the inclusion and progress of children and young people with SEN and Complex Needs – very rarely is a school unable to cater for a child or young person's needs.

1b admissions priority is specifically for pupils who have a significant physical disability or complex sensory impairment - e.g. pupils with a visual, hearing, or physical difficulty or those with pragmatics difficulties/autism, who do not have an EHCP and where higher level FFI funding is in place. It is expected that children and young people that require specific provision to meet additional and SEN needs will have professionals involved with them, these professionals ordinarily will have already alerted the Local Authority to any specific provision that a child needs.

When making an application under 1b you must be able to state the provision that is needed to meet a specific SEN need that is only available in the school of preference.

Applications in this category must be supported by a SEN SIF, available from the Admissions Team, which must include a statement in writing from a paediatrician/doctor or other relevant professional who can evidence why a particular provision is needed over another. Leeds City Council colleagues supporting the application must use the appropriate professionals form available from the Admissions team. The supporting statement must also evidence why the school of choice is the only school that can meet the particular need in question. This is necessary as the LA will be assessing if your child has a stronger case than other children.

Cases will be considered individually by a LA panel and where necessary in consultation with the school that has been preferenced.

Advice and support can be sought from the Leeds SEND Information Advice and Support Service on 0113 395 1222.

#### **Note 4**

For these purposes, brothers and sisters must be living at the same address as your child. Siblings refers to brother or sister, half brother or sister, adopted brother or sister, step brother or sister, foster brother or sister. The definition does not include cousins or other family members sharing a house.

#### **Note 5**

In Leeds we use a straight-line distance system. The Local Authority use a national computer system to run the school-admission system. As part of this system there is a program that measures the 'straight-line' distance from the centre of the main school building to your home address. The point the Local Authority measure to at your home address is determined by the Local Land and Property Gazetteer (LLPG). This information provides us with coordinates for every dwelling. If the Local Authority are not able to match your address with the LLPG then the centre of your dwelling will be used.

In the unlikely event there are insufficient places for two (or more) pupils living in the same building (e.g. flats) or otherwise equidistant from the school, then any final place will be allocated by the drawing of lots.

## **Note 6**

### If you live in Leeds

If you live in Leeds and your closest school is a school in another local authority, then your closest Leeds school by straight-line distance will be your nearest priority school. You can apply for any school but the nearest priority only applies to Leeds schools. It includes all community and voluntary controlled schools, as well as Foundation Schools and Academies which have chosen to include a priority for nearest.

### If you don't live in Leeds

If you live in another local authority and the closest school to your home in a straight line is a Leeds community, voluntary-controlled or foundation school, or academy you will be given the relevant priority under our admissions policy.

If you live in another local authority and the closest school to your home, by straight line, is a school not in Leeds you are still able to apply for a Leeds School but priority 4 will not apply.

### Nearest Priority School

'Nearest priority' school, does not include all schools because some apply their own admissions policies and may not offer this priority. Your 'nearest priority school' is identified on the basis of straight lines drawn between schools which include a nearest priority in their policy.

## **Address**

For admission purposes, the home address is where the child usually lives with their parent or carer. You must not give the address of a childminder or relative. The Local Authority will investigate any queries about addresses and, depending on what they find; they may change the school offered to your child. When we consider your application, we assume your address will be the same in the following September as you have provided. If you plan to move house, you must still give your current address. If you move house after the deadline of 15 January 2019 for Primary and Junior applications, you must tell the Local Authority of your new address as they may have to offer your child a place at another school.

If it is found that a false address has been given with the aim of fraudulently securing a school place, that place may be withdrawn, even if the child has already started at the school.

## **Late Applications**

If you return the preference form after the deadline we cannot guarantee to consider your preferences at the same time as those received on time. Any primary applications returned after 24 February 2019 will only be dealt with once all other preferences have been considered, unless there are significant and exceptional reasons. Late applications received at that point will be considered before placements are made (where no preference could be met)

## **Accepting Offers**

Parents will be asked to accept the offer of a school place. This will not affect their position on any waiting list for a higher preference, or their right to appeal. Parents who do not wish to accept the offer, or do not accept the offer within a reasonable time, may have the place withdrawn.

## **Waiting List**

After offers have been made on 16 April 2019, parents can ask to go on the waiting list for any school. Waiting lists will also be held for each year group for applications outside of the admissions round. All waiting lists will be held in criteria order of the admission policy and will close at the end of the academic year (July 2019). All waiting lists will be ranked when new applicants have been added ahead of any allocations being made.

Under the Admissions Code, looked after children, previously looked after children, and those allocated a place at the school in accordance with a Fair Access Protocol must take precedence over those on a waiting list.

## **Temporary School Site**

If a school has to move to a temporary site for any reason, such as the building being damaged by a fire, we will base our distance measurements on the school's permanent site.

## **Starting Reception Age**

In Leeds, almost all children start primary school in the September following their 4<sup>th</sup> Birthday. You must ensure your child receives an appropriate full time education from the term following their fifth birthday. Parents can request that the start date for their child is deferred until later in the school year in the case of children who have not reached their 5th birthday. You can also request that your child attends part-time until he/she reaches compulsory school age. If you want a later start date within the academic year you should discuss this with the school. If your child is born in the summer term and you wish to defer entry until the next academic year but remain within the same chronological year group you will need to apply for a place in year 1.

## **Deferment for summer born children**

Parents of children born between 1 April and 31 August 2015 who wish to defer entry into reception until September 2020 should still apply in the normal admission round for 2019, and indicate this on their preference form, and attach any evidence of the need for deferment from any associated professionals. The parent will be invited to a panel including early years education experts and headteachers where their individual case will be considered. This will ensure the opportunity to reflect on the long term impact of that decision, and balance this against the child's current needs.

## **Applications outside the normal admission round**

All applications outside the normal admission round should be made using an in year application form. The form should be returned directly to school. If there are no places available in the year group you are applying to, you will be offered a right of appeal against the refusal to offer a place.

The sibling priority will apply to younger and older siblings where families move during the school year.

Where no house move has taken place you will be offered a place to start at the beginning of the next term, unless no other accessible school place is available to you.

## **Appeals**

Where you have not been offered a place at the school you preferenced, you have the right to appeal against the refusal to offer a place. Leeds City Council has an appeals timetable containing deadlines and timescales which can be found at [www.leeds.gov.uk](http://www.leeds.gov.uk)

Appeals against decision for a transfer of school place, outside the normal admission round, can be submitted any time during the academic year. Appeals will be heard within 30 school days of the appeal request being received (where in-year application has been processed and the right of appeal has been issued).

## **Fair Access Protocol**

All schools have an active role in admitting pupils under the Fair Access Protocol. The protocol operates outside the boundaries of the Admissions policy. It is statutory requirement and the protocol applies to all Leeds schools. Its aim is to make sure the most vulnerable children are offered a place at a suitable school as quickly as possible, and that no school, including those with places, is asked to take a disproportionate number of vulnerable children. Leeds City Council's Fair Access Protocol can be found at [www.leeds.gov.uk/admissions](http://www.leeds.gov.uk/admissions).