



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).



The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not

necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
To enhance an extend teaching staff CPD of the teaching of PE with particular focus on dance and Gymnastics.	All staff attending Gymnastics and Dance with specialist coaches.	To use more equipment within Gymnastics and all PE lessons such as wall frames / trestles / beams, agility kits etc as they are becoming available.
To further enhance the schools core offer of extra-curricular opportunities in physical education	Use of teachers skills / experience and external companies is working well when providing a range of clubs.	To review which children are attending clubs and consider how children's needs can be targeted to ensure equal access.
To extend the schools participation in competitive sport with a widened involvement of sporting activities thorough the city and beyond	Subject lead has been attending a variety of clubs for both KS1 and KS2.	To develop clubs within the South and network with schools that will allow for competitions to become more regular.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>1. We will ensure the school's PE scheme will be mastering the essential skills and develop our pupils' physical literacy.</p>	<p>Coach, subject leader, teachers, swimming teachers and pupils.</p>	<p>Key Indicator 1 Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p>Key Indicator 2 Engagement of all pupils in regular physical activity.</p> <p>Key Indicator 3</p> <p>- The profile of PE and Sport is raised across the school as a tool for whole school improvement.</p>	<p>Teachers are able to assess and develop their knowledge of the skills in PE. This includes the teaching of water safety and swimming and as a result improved % of pupil's attainment in PE.</p> <p>Coach will be clear with what skills are being covered and support the development of the long term plan and CPD teaching cycle that is in place.</p> <p>QA cycle in place for subject leader to review.</p> <p>Appropriate training can then be provided following on from this through staff meetings and inset days.</p>	<p>Coach CPD £8580</p> <p>Little Legs Rugby EYFS: £1690</p>

<p>2. To develop lunchtime facilities when continuing to promote an active lifestyle.</p>	<p>Support staff, teachers and pupils.</p>	<p>Key Indicator 1 Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p>Key Indicator 2 - The engagement of all pupils in regular physical activity</p> <p>Key Indicator 3 - The profile of PE and Sport is raised across the school as a tool for whole school improvement.</p>	<p>CPD to be introduced for support staff.</p> <p>Playground equipment to be provided and monitored, assessing how well children are accessing equipment and continuing to develop their physical literacy.</p> <p>Encouraging use of playtime leaders who can continue to promote an active lifestyle on the playground and monitor equipment e.g. use of skipping school to enhance this.</p>	<p>Coach CPD £8580</p> <p>Hunslet club: £2850</p>
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<p>3. We will offer a range of competitions that are both internal and external. This will be done through the well school partnership, networking within our trust and external companies.</p>	<p>Subject lead, coach, teachers, pupils, parents, hunslet club etc</p>	<p>Key Indicator 4. Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key Indicator 5 - Increased participation in competitive sport.</p>	<p>Subject leader will network within the well school partnership, specifically with those in the South.</p> <p>Subject leader attending networking events through Wellspring trust.</p>	<p>Hunslet club £2850</p> <p>South Well School Partnership £1500</p> <p>Leeds School Sports Affiliation £140</p>
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
West Leeds School Sports Partnership	Updated CPD for PE lead and networking opportunities to share ideas and use in school. Children also get to go to competitions weekly to Leeds West Academy to involve themselves in extra-curricular sporting activities and competitions.	GL attending networking events which is allowing GL to assess what is available in the South and continue to develop this within the community.
CPD for staff with Ryan Toulson/Little Legs Rugby	New PE curriculum has been implemented this year and having Ryan to come in for the Summer term has helped to upskill staff again to make sure the scheme is running well in school. Early Years/RP children have had opportunity to have lessons with Little Legs rugby which has helped with fine and gross motor skills and also getting ready for Year 1. Teachers upskilled.	Staff feeling confident with team teach cycle. Staff using this time to develop their knowledge of assessment in PE.

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	N/A	<i>No cohort present until 2024/2025</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	N/A	<i>No cohort present until 2024/2025</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>N/A</p>	
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>No</p>	<p>Due to spacing and facilities available from Active Leeds.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	<p>Staff have been directed to information provided from Active Leeds when it has become available, however it has not been compulsory.</p>

Signed off by:

Head Teacher:	<i>Carrie Green</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Georgina Lee, PE lead</i>
Governor:	<i>Phil Whitehead, Chair of Governors.</i>
Date:	15/5/24