



Elements Primary School

Creative · Unique · Innovative



WELLSPRING

ACADEMY TRUST

We Make A Difference

**Personal Specification
Teaching Assistant Level 2**

ATTRIBUTES	ESSENTIAL CRITERIA	DESIRABLE CRITERIA	HOW IDENTIFIED
EDUCATION & TRAINING ATTAINMENTS	A reasonable standard of education & ability. Level 2 or higher Teaching Assistant GCSE or equivalent in English and Maths	First aid certificate Basic food hygiene certificate Child protection certificate Other relevant training	Application form Visual inspection of certificates at interview
RELEVANT EXPERIENCE	Minimum of 2 years experience working with 4-12 year olds in an out-of-school setting	Some experience of administration. Experience of working with children from different ethnic and social backgrounds.	Application form Interview
RELEVANT SPECIALIST KNOWLEDGE	Demonstrate a good understanding of quality childcare in various settings Ability to address and develop children's individual needs A commitment to Equal Opportunities A commitment to training in identified areas.	Experience in specialised play eg: multi-sensory play Experience of including children with special needs. A willingness to learn more about particular special needs eg autistic spectrum disorders, as and when necessary.	Application form Interview

<p>ADDITIONAL ABILITIES</p>	<p>Ability to provide safe, creative play. Ability to work on your own initiative within a multi-disciplinary team. Ability to use judgement and common sense. Ability to recognise and act upon parents needs. Ability to be flexible Ability to recognise and understand the needs of the local community. Ability to communicate with people at all levels</p>	<p>Current driving licence</p>	<p>Application form Interview</p>
<p>PERSONAL CIRCUMSTANCES</p>	<p>Will not require holiday leave during term time. Must be legally entitled to work in the UK (Asylum and Immigration Act 1996). No contra-indications in personal background or criminal record indicating unsuitability to work with children/young people/vulnerable clients/finance (DBS check required).</p>		<p>Selection Process</p>
<p>PHYSICAL/ SENSORY</p>	<p>Must be able to perform all duties and tasks with reasonable adjustment, where appropriate, in accordance with the Disability Discrimination Act 1995. Ability to cope with requirements of the post, which may include working with pupils who have emotional and behavioural difficulties or physical difficulties. For posts working with pupils who have physical difficulties, it may be an unavoidable core component of the job for the postholder to be capable of lifting and carrying pupils, within school policies and practices.</p>		<p>Application form Selection Process</p>